

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/Practice		
Methodology of Teaching a Foreign Language: Theory and Practice	4	3	1	0	Passed Class XII	Attained a language level in Spanish equivalent to B1

### **Methodology of Teaching a Foreign Language: Theory and Practice**

#### **Learning Objectives:**

- Create an awareness about cultural plurality and the importance of intercultural communication in a foreign language classroom.
- Establish a theoretical basis and enable students to make lesson plans.
- Enable students to design and plan a teaching unit

#### **Learning Outcomes:**

- Students will develop an understanding of the notions related to Foreign Language teaching.
- Students will understand the role of culture and intercultural in a Foreign Language classroom.
- Students will learn to develop a lesson plan while using authentic documents (les documents authentiques).
- The students will be able to develop a teaching unit

#### **Syllabus:**

<b>UNIT I</b>	<b>9 hours</b>
Role of cultural, intercultural and co-cultural competence in the Foreign Language classroom.	
<b>UNIT II</b>	<b>12 hours</b>
Introduction to “Portafolio Europeo de las Idiomas » and CEFR (Marco Común Europeo de Referencia para las Lenguas)	
<b>UNIT III</b>	<b>12 hours</b>
“Los documentos auténticos” and Realia in a Foreign Language Classroom	
<b>UNIT IV</b>	<b>12 hours</b>
Lesson planning and its importance in a foreign language classroom. Planning and designing a Teaching Unit	

#### **Suggested Readings:**

1. De Santiago Guervós J., J. Fernandez Gonzalez (2017), *Fundamentos para la enseñanza del español como 2/L*, Arco Libros, Madrid
2. Fernández, Sonsoles (2003), *Propuesta Curricular y Marco Común Europeo de Referencia*, Edinumen, Madrid
3. Estaíre, Sheila (2009), *El Aprendizaje de lenguas mediante tareas: de la programación al aula*, Edinumen, Madrid
4. Hernández Muñoz, N., Muñoz-Basols, J. et al (2021), *La diversidad de español y su enseñanza*, Routledge, United Kingdom

5. Fernández, C. E., Ainciburu, M. C. (2017). *La adquisición de la lengua española: Aprendizaje, enseñanza, evaluación: estudios en homenaje a Marta Baralo Ottonezzo*, Editorial Autores de Argentina, Argentina
6. Omaggio Hadley, Alice (2000), *Teaching Language in Context*, Heinle & Heinle, Boston
7. Antón, M. (2013), *Métodos de Evaluación de ELE*, Arco Libros, Madrid

Additional material may be provided by the Department.

**Evaluation:** The Internal assessment consists of marks secured in class tests, assignments/ presentations and attendance.

The Continuous assessment will comprise of tutorials and attendance. Some of the activities that may be done as component of tutorials are as follows:.

- Assignments/Presentations.
- Literature review
- Book review
- Project activity (group)
- Research cum presentation
- Term Paper writing
- Practice teaching and making lesson plans
- Group Discussion

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.